

GLOBAL STUDIES I
2016-2017
Mrs. Palmer
Introduction and Course Information

COURSE DESCRIPTION

Global Studies I is a challenging course required for graduation. It is the first year of a two-part course culminating in a Regents examination at the end of 10th grade. In this Global I course, students will learn about the history and culture of our world beginning from ancient times through the age of exploration and colonization (approximately 1600 AD). Students will develop knowledge of world history, government, economics, geography, art, literature, and world religions. We will also discuss current events as they relate to the history we study.

Throughout the course students will complete several types of assignments, projects, tests, and essays to help reach an understanding of this important historical information. Multiple learning styles are addressed via multiple teaching avenues. Students will use their textbook for reading and homework assignments. We will also gain information via class lectures, podcasts, discussions, online blogging and project work. This is a “hands on” experience for students so as to maximize retention and success!

GRADES*

The final course grade will be based on 4 quarterly averages. The grades for each quarter will be graded according to the following weights:

Unit Tests, projects and DBQ's	50%
Weekly quizzes and notebook quizzes	15%
Homework/Classwork Grade	25%
Classroom Participation/Preparation	10%

* There may be other announced assignments added at various weights throughout the year.

HOMEWORK

Homework assignments are posted every Monday for the week. Homework assignments will include student review of chapter notes and recording the same in their composition notebook. These notebooks will be graded, checked and often used for open notebook quizzes. The notes will be accessed online. Students who do not have internet access at home will be allowed to access the information in school either in the Media Center or in my classroom 9th periods.

Homework is due at the beginning of class on its due date. LATE HOMEWORK WILL NOT RECEIVE CREDIT WITHOUT A WRITTEN EXCUSE FROM A PARENT. STUDENTS WITHOUT HOMEWORK MAY BE REQUIRED TO COMPLETE THE WORK 9TH PERIOD OF THAT SAME DAY. Students needing extra help will be required to stay during 9th period review sessions. The days for these sessions will be posted on the website calendar.

QUIZZES

Pop quizzes may be given periodically to test student's knowledge after completion of these assignments. *Students should expect a quiz every Friday.*

RESOURCES

Mrs. Palmer's website can be an integral asset to the student and parent. It contains valuable information and tools for success! Please browse the site at www.akronschools.org/palmer, and visit the Parents Page for regular updates. Some features include:

- **Calendar**
- **CLASS NOTES AND CHAPTER PACKETS** are available for review and download if students need additional copies!
- *Link to Online Assignments in Schoology.*
- *Review materials--I have created Review Podcasts to help with review and preview of the course. These are available via the podcast link page or directly at my site www.masterymaze.com. See the Ancient World History section in Subjects.* Depending on availability, students may be allowed to sign out mp3 players for their use in listening to these podcasts after school and at home. (The student/ parent will be responsible for any damage or loss to these players.)

SUPPLIES FOR THE COURSE

- **Minimum 2" Three ring binder**
- **Loose-leaf paper for class activities**
- **Composition notebook for notes**
- **Yellow highlighters**

- Black or blue pens
- Pencils
- Headphones
- **INTERNET ACCESS WILL BE NEEDED FOR THIS CLASS. STUDENTS WHO DO NOT HAVE ACCESS OUTSIDE OF SCHOOL WILL BE ABLE TO COMPLETE ASSIGNMENTS DURING THE SCHOOL DAY IN THE MEDIA CENTER OR IN MY CLASSROOM 9TH PERIODS.**

ONLINE ASSIGNMENTS AND RESOURCES

Students will be using online resources and completing assignments in an online Learning Management System called *Schoology*. We will also be collaborating and submitting assignments by using various GOOGLE applications such as Google Docs, Google Forms, and other Google extensions. As with any use of district technology, students will be required to comply with the Technology Use Policy when using any online applications including but not limited to Schoology, Google Applications of any type and Google Drive. Inappropriate content or downloads will result in disciplinary action.

EXTRA HELP/ CONTACT INFORMATION

We may be contacted by calling the main office or by email. Extra help is available 9th periods and we encourage students to ask questions and seek extra help as needed.

Mrs. Palmer
Room H-159
Email: spalmer@akronschools.org

ATTENTION PARENTS--PLEASE COMPLETE THE ONLINE STUDENT INFORMATION FORM LOCATED on my teacher page located at www.akronschools.org/palmer. This must be completed by September 11, 2016. Completion of this form will be a participation assignment for the student worth 25 points.